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Lesson Plan for *Otto's Orange Day* by Frank Cammuso & Jay Lynch

Overview	Through a cross curricula lesson students will graph colors, predict outcomes, draw conclusions, summarize and utilize specific language using adjectives. <i>Otto's Orange Day</i> is suitable for Back to School Week. Objectives would allow teambuilding, getting to know classmates' favorite colors, and valuing the similarities and differences among diverse student populations through a self-portrait.
Subject	Language Arts
Grade Level(s)	Second grade
Objectives	<ul style="list-style-type: none"> • Recognize the main idea or message of the text • Retell the text or part of the text • Summarize the text • Identify personal connections to the text
Materials	<i>Otto's Orange Day</i> by Frank Cammuso & Jay Lynch Chart paper Activity Sheet
Introduction – Before Reading	Introduce <i>Otto's Orange Day</i> to the class. Lead a discussion related to title and illustration on front cover. Students should notice the genie and predict events that might occur in <i>Otto's Orange Day</i> . Before reading the story, collect data to determine each student's favorite color. Distribute a sticky note to each student. Students record their name on the sticky note. On a piece of chart paper record a pictograph. (See example below.) Students place their sticky note on the pictograph to note their favorite color.
During Reading	Chapter One: My Favorite Color! After reading chapter one, discuss and summarize events of <i>Otto's Orange Day</i> . Using the class pictograph compare and contrast students' favorite colors with Otto's favorite colors. Assign students to meet in small groups with other students with similar favorite colors. Lead students in a discussion of positive and negative outcomes pertaining to their favorite color. They should answer the question, "What would happen if the entire world turned (<u>insert color word</u>)? (See example below.)

Our Favorite Colors	
Blue	
Red	
Yellow	
Orange	
Brown	
Green	

What would happen if the world turned _____ ?	
Positive Outcomes	Negative Outcomes

<p>During Reading</p>	<p>Chapter Two: Be Careful What You Wish For!</p> <p>Before reading Chapter Two, have students predict what might happen in Otto’s orange world.</p> <p>After reading, discuss at least three of Otto’s negative outcomes or problems in an orange world.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Most foods did not look appetizing. • Traffic lights were dangerous. • Criminals could not be easily identified because they all had the same orange characteristics. • Homes in the neighborhood were difficult to distinguish. • It was difficult to locate toys in Otto’s bedroom. <p>Using a Venn Diagram help students compare positive and negative outcomes from their chart with positive and negative outcomes in Otto’s world in Chapter Two.</p>
	<p>Chapter Three: A New Wish</p> <p>Lead a discussion as to why Aunt Sally needed to purchase the lamp from Otto. The genie and Aunt Sally began a discussion on wording their wishes in a more specific way. Compare the illustrations between all the orange pages, all the blue pages, and the multi-colored illustrations.</p> <p>Introduce adjectives as words that describe a noun. Adjectives can tell what kind, how many, or which one. An adjective usually comes before the word it describes.</p> <p>Students will create a self-portrait, and record adjectives to describe their personal appearance.</p> <p>Students can then make a wish for this school year using specific language. See activity sheet.</p>
<p>Closing</p>	<p>Display all self-portraits on bulletin board to be viewed by students. Lead students to notice all the wonderful differences that make up your class. Discuss different colors of hair, skin, eyes, and clothes. “Imagine what our class would be like if all students were identical!” Read and discuss the variety of wishes that students hope for this school year.</p>



Otto's Orange Day
 by **Frank Cammuso & Jay Lynch**
 (RAW Junior/TOON Books,
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